The title of the paper (in English) cannot exceed 2 (two) lines, with the first letter of the first word in uppercase and all remaining words in lowercase (except those that begin with an uppercase letter)[use IncteTitulo style for the title]

The title of the paper (in Portuguese or Spanish) cannot exceed 2 (two) lines, with the first letter of the first word in uppercase and all remaining words in lowercase (except those that begin with an uppercase letter) [IncteTitulo]

Author’s name 1, Author’s name 2, (...) [IncteAutores]

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1 School..., Polytechnic Institute/University..., Country [IncteAfiliacao]

2 School of Education, Polytechnic Institute of Bragança, Portugal [IncteAfiliacao]

Abstract [IncteResumoTitulo]

The abstract (in English) must be written up to a limit of 1250 characters, including spaces, in only one paragraph, with no references. [IncteResumo]

**Keywords:** learning, research, teaching, work. Between 3 to 5 keywords, lowercase, separated by commas and ending with a full stop. **[InctePalavrasChave]**

Resumo or Resumen [IncteResumoTitulo]

The abstract (in Portuguese or Spanish) must be written up to a limit of 1250 characters, including spaces, in only one paragraph, with no references. [IncteResumo]

**Palavras-Chave or Palabras clave:** aprendizagem, ensino, investigação, trabalho. Between 3 to 5 keywords, lowercase, separated by commas and ending with a full stop. [InctePalavrasChave]

1 Name of the section [IncteSeccao]

The text must fully comply with IncteTexto style (except for specific cases: sections, subsections, and references). The text must not contain footnotes or any kind of attachments. References through the text must be in accordance with the examples that follow (APA style, 7th edition). The paper must have a maximum of 6 (six) pages. [IncteTexto]

1.1 Name of the subsection [IncteSubseccao]

Continuation of the text... [IncteTexto]

Citation of authors in normal text or in text in brackets (some examples):

(Normal text) Some authors, like Bruner (2021), Bruner et al. [3 or more authors] (2015) e Dewey and Freire [2 authors] (2020), [general rule for referencing several works: list in alphabetical order by the first author] indicate that… On the one hand, Freudenthal et al. (2018), Pestalozzi et al. (2017) and Piaget et al. (2019a, 2019b) consider that… Along the same lines, the International Conference of Teacher Education (INCTE, 2017) [1st group reference] also specifies that... Kilpatrick, as cited in Dewey and Freire (2020), also agrees with the opinion of the INCTE (2017) [2nd group reference] enhancing...

(Text in brackets) Some authors (Bruner, 2021; Bruner et al. [3 or more authors], 2015; Dewey & Freire [2 authors], 2020) [general rule for referencing several works: list in alphabetical order by the first author] indicate that… On the one hand, other authors (Freudenthal et al., 2018; Pestalozzi et al., 2017; Piaget et al., 2019a, 2019b) consider that… Along the same lines, several organizations (such as the International Conference of Teacher Education [INCTE], 2017) [1st group reference] also specify that... There are also those (INCTE, 2017 [2nd group reference]; Kilpatrick, 2017, as cited in Dewey & Freire, 2020) who agree with...

Literal transcription of the text of the cited author (direct quotations):

On the other hand, Vygotsky (2010) considers that “quotation quotation quotation” (p. 3) ...

It is also important to consider that “quotation quotation quotation” (Vygotsky, 2014, pp. 100-101) ...

On this subject, Dewey and Freire (2020) refer that

quotation quotation quotation quotation quotation quotation quotation quotation quotation. (p. 86) [IncteCitacaoDestacada] (For quotation with more than 40 (forty) words. Left margin: 1.25. Times New Roman, 12. No double quotation marks. Single spacing. Justified. 12 points after the paragraph.)

The use of indented data must follow the InctePontos style:

* Ponto 1, where a description shall be provided... [InctePontos]
* Ponto 2, yet another description... [InctePontos]

About the numbered data, the style must be InctePontosNumerados:

1. Ponto 1, Point 1, where a description shall be provided... [InctePontosNumerados]
2. Ponto 2, yet another description... [InctePontosNumerados]

New section begins with IncteSeccao.

2 Name of the section (and, successively, of the other sections) [IncteSeccao]

Continuation of the text... [IncteTexto]

2.1 Name of the subsection [IncteSubseccao]

Continuation of the text... [IncteTexto]

Use only these two “forms” — Figure, Table — that should always be referenced in the text.

The aaaaa (Figure 1) aaaaa (...); aaaaaa (Table 1).

How to insert a figure:

Figure 1 [IncteFiguraTabela]

Títle of The Figure [IncteTituloFiguraTabela]

Uma imagem com Tipo de letra, Gráficos, texto, logótipo

Descrição gerada automaticamente [IncteFigura]

Continuation of the text... [IncteTexto]

How to insert a table:

Table 1 [IncteFiguraTabela]

Title of The Table [IncteTituloFiguraTabela]

|  |  |  |  |
| --- | --- | --- | --- |
| Title [IncteTabela-titulo] | Column title | Column title | Column title |
| Text [IncteTabela-texto] | text | text | text |

Caption [IncteLegendaTabela]

Continuation of the text... [IncteTexto]

2.2 Name of the subsection [IncteSubseccao]

Continuation of the text... [IncteTexto]

Acknowledgements [IncteSeccao, without numbering, before References]

Text of the acknowledgements... [IncteTexto]

3 References [IncteSeccao]

References in alphabetical order, do not use ‘;’, in accordance with APA style, 7th edition. Different types of publications are given as examples. [IncteBibliografia]

Examples of references **in digital format** (fictitious references):

Bruner, J., Pestalozzi, J., Vygotsky, L., Dewey, J., Piaget, J., & Freudenthal, H. (2015). The state of education: Perspectives. *Educational Journal, 34*(3), 20–32. https//doi.org/xxxx or http://xxxx [example of an electronic paper]

Dewey, J., & Freire, P. (2020). *The state of education: Some reflections* (3rd ed.). Education Publisher. https//doi.org/xxxx or http://xxxx [example of an e-book]

Freudenthal, H., Pestalozzi, J., Bruner, J., Dewey, J., & Piaget, J. (2018). The global education: Some perspectives. In H. Freudenthal (Ed.), *Research in the 21st century* (vol. 2, pp. 301–323). European Institute. https//doi.org/xxxx or http://xxxx [example of an e-book chapter]

Pestalozzi, J., Freudenthal, H., Dewey, J., & Piaget, J. (2017). The global education: Some notes. In J. Bruner, J. Dewey, & J. Piaget (Eds.), *Proceedings of the III Conference on Teacher Education* (pp. 137–143). Polytechnic Institute of Bragança. https//doi.org/xxxx or http://xxxx [example of an article in electronic proceedings]

Vygotsky, L. (2010). *Education in action* [Master's dissertation, Polytechnic Institute of Bragança]. http://xxxx [example of an electronic master's dissertation or electronic doctoral thesis]

Examples of references **in printed format** (fictitious references):

Bruner, J. (2021). The state of education: What challenges to face? *Educational Journal, 40*(12), 12–15. [example of a printed paper]

International Conference of Teacher Education. (2017). *The state of education*. CIEB. [example of a printed book]

Piaget, J., Vygotsky, L., & Pestalozzi, J. (2019a). Educational research: A literature review. In H. Freudenthal (Ed.), *Educational research: State of art* (pp. 99–137). Education Publisher. [example of a printed book chapter]

Piaget, J., Vygotsky, L., & Pestalozzi, J. (2019b). Educational research: Methodology. In J. Bruner, J. Dewey, & J. Piaget (Eds.), *Proceedings of the V Conference on Teacher Education* (pp. 10–21). Polytechnic Institute of Bragança. [example of an article in printed proceedings]

Vygotsky, L. (2014). *Education in reflection* [Unpublished doctoral thesis]. Polytechnic Institute of Bragança. [example of a printed master's dissertation or printed doctoral thesis]